

*Curriculum Vitae*

**David M. Goldman**

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ACADEMIC EMPLOYMENT

Director of Teaching, Learning, and Assessment, Rutgers–New Brunswick, 2018–present

- Coordinate educational development and assessment efforts in the School of Arts and Sciences, the largest school at Rutgers–New Brunswick comprising 45 departments and programs and approximately 1,600 full- and part-time faculty
- Lead a team of 2 Instructional Design and Technology Specialists
- Collaborate with a diverse group of faculty leaders, educational developers, and other staff across disciplines, units, and functional roles
- Conceive, plan, and deliver educational development programming that is responsive to faculty needs and strategic priorities of the School of Arts and Sciences, including instructional technology and pedagogy; curriculum design; and DEI
- Consult with and support individual faculty on pedagogy, course design, assessment, and related issues
- Organize School-wide assessment processes, including supporting department-level program assessment efforts, coordinating Core Curriculum assessment, and preparing annual reports on Core and Program assessment
- Serve on School and University-wide committees focused on pedagogy, curriculum, and assessment

Achievements include:

- Conceived and launched an innovative inquiry-oriented program assessment process in the School of Arts and Sciences
- Incorporated DEI throughout teaching, learning, and assessment practices in SAS, e.g. facilitating a FLC on “Fostering Inclusive Classrooms”; collaborative presentations on Design Justice in higher education; and encouraging and supporting assessment inquiries into demographic disparities in student learning outcomes
- Coordinated the Humanities Plus Pedagogical Innovation Grant program: worked with a Faculty Director to distribute financial awards to support 53 projects over 5 years, provide 1:1 advising and support for projects, and organize public and cohort-facing events
- Co-founded and facilitated New Brunswick Educational Developers Network
- Coordinated teaching and learning team’s emergency response to the COVID-19 pandemic, including workshops and consultations; summer seminars serving more than 150 faculty; and online guides (covering topics such as remote assessment and asynchronous engagement) that received >34,000 pageviews
- Coordinated the development and launch of the SAS Strategic Curriculum Development Program, replacing a previous School-level online course development

- program and increasing participants from 3 in FY21 to 14 in FY22
- Worked with School leadership to create a School-level Instructional Design and Technology Specialist position; led the recruitment and hiring process for, and supervised and mentored, two IDTS staff members

Coadjutant (Part-Time) Instructor, Justice Studies, Rutgers University NJ–STEP (Scholarship and Transformational Education in Prison) program, 2022

Coadjutant (Part-Time) Instructor, Philosophy, Rutgers University, 2019

Program Director, Humanities and Social Sciences, UCLA Extension, 2015–2018

- Directed a diverse academic unit comprising undergraduate transfer-credit Humanities, Social Sciences, and Languages courses and professional certificates in Interpretation and Translation, Journalism, Fundraising, and Nonprofit Management
- Led a team of 3 administrative staff; managed an approximately \$2M budget; and recruited, hired, and managed a rotating roster of part-time instructors
- Developed and implemented a “13<sup>th</sup> year” transfer-credit college-preparation program for low-SES high school students in collaboration with local high schools
- Contributed to strategic planning, curriculum development, MOU negotiation, and other elements of the UCLA Prison Education Program

Visiting Assistant Professor, Ohio State University Department of Philosophy, 2014–2015

Andrew W. Mellon Postdoctoral Fellow, Yale University Whitney Humanities Center and Department of Philosophy, 2012–2014

Instructor, UCLA Extension, 2011–2012

#### EDUCATION

UCLA                      Ph.D., Philosophy, 2012  
 Dissertation: *The Justification of Antagonistic Response to Wrongdoing*  
 Advisors: Pamela Hieronymi (chair), David Dolinko, Barbara Herman,  
 Gavin Lawrence, Calvin Normore

UC Berkeley            B.A. With High Distinction (magna cum laude), Philosophy, 2003

#### PUBLICATIONS

“Modification of the Reactive Attitudes,” *Pacific Philosophical Quarterly* 95, no. 1 (March 2014): 1–22.

#### SELECTED PRESENTATIONS

“From Compliance to Deep Engagement: Using General Education to Create a Culture of Assessment,” with Kathleen Scott, MSCHE Annual Conference, December 2022

“Student (Dis)engagement: What’s going on? What can we do?” (panel session organizer and moderator), September 2022

“Inquiry-Oriented Assessment that Works With, Supports, and Guides Academic Microcultures,” Association for the Assessment of Learning in Higher Education, June 2022

“Design Justice in Higher Education,” with Pauline Carpenter and Eliza Blau, Faculty

Research Panel invited session, February 2022  
“Design Justice in Higher Education,” with Pauline Carpenter and Eliza Blau, POD Network Plenary session, November 2021  
“Podcasting Pedagogy” (panel session organizer and moderator), Humanities Pedagogy Collective, July 2021  
“What We’ve Learned and What We’ll Take Back to the Classroom” (panel session organizer and moderator), Rutgers Active Learning Symposium, May 2021  
“Effective Institutional Advocacy as an Educational Developer” (with Eliza Blau), POD Network, November 2020  
“Three Easy Ways to Enhance Your Teaching,” (invited session), Office of STEM Education Open House, September 2019  
“Philosophy of Punishment,” California Institution for Women, Chino, CA, December 2016  
“Beyond Excuse and Exemption,” Tennessee Value and Agency Conference, Knoxville, TN, November 2014  
“Brains and Blame: What Can Neuroscience Tell Us About Responsibility?,” Bioethics Society, Ohio State University, October 2014  
“Can Retributive Punishment Change the Past?,” International Conference on the Philosophy of Criminal Punishment, Hong Kong, June 2013

#### SELECTED WORKSHOPS

“Teaching and Designing Assignments in the Age of A.I.”  
“Teaching Failure: When Imperfection Becomes the Perfect Learning Opportunity” (developed and offered with Jenny Yang)  
“Interdisciplinary Perspectives on ChatGPT: An SAS Panel,” with Kristen Syrett (panel session co-organizer and co-moderator)  
“Inspire and Connect: How Faculty can Help Students Build Purpose-Filled Lives” (developed and offered with Jenn Lenahan)  
“A.I., Norms, and Classroom Community”  
“Overview of Assessment”  
“Backwards Course Design”

#### SERVICE AND PROFESSIONAL ACTIVITIES

POD Network DEI Committee, Fellowships and Grants Coordinator, 2023–present  
Discovery Advantage, Curriculum Workstream, 2023–present  
Rutgers Institute for Teaching, Learning, and Inclusive Pedagogy Task Force, Co-Chair, subcommittee gathering input from faculty, students, and staff, 2022–23  
School of Arts and Sciences Strategic Curriculum Development Program Steering Committee, 2022–present  
Rutgers–New Brunswick Digital Badging Working Group, 2022  
Rutgers–New Brunswick Assessment Council on Learning Outcomes, 2020–present  
Rutgers Academy for the Scholarship of Teaching and Learning, 2019–present  
Co-founder and coordinator, New Brunswick Educational Developers Network, 2019–present  
School of Arts and Sciences Assessment Committee, 2018–present  
School of Arts and Sciences Core Requirements Committee, 2018–present  
School of Arts and Sciences Curriculum Committee, 2018-19

Chair, Evaluation Committee, UCLA Prison Education Program, 2017–2018  
Chair, Search Committee, Director of the UCLA Extension Writers' Program, 2016  
Search Committee, Director of Department of Humanities and Sciences at UCLA Extension, 2015  
Admissions Committee, Yale Directed Studies Program, 2013–14  
Coordinator, Albritton Society, 2009–2010  
Referee, UCLA-USC Graduate Student Conference, 2006

#### FELLOWSHIPS, GRANTS, AND AWARDS

School of Arts and Sciences Award for Distinguished Contributions to Undergraduate Education, 2021  
Rutgers Division of Diversity, Inclusion, and Community Engagement Diversity Innovation Grant, 2020  
Andrew W. Mellon Postdoctoral Fellowship in the Humanities, Yale University, 2012–2014  
UCLA Dissertation Year Fellowship, 2011–2012  
UCLA Graduate Summer Research Mentorship, 2007

#### PROFESSIONAL MEMBERSHIPS

Professional and Organizational Development (POD) Network  
Association for the Assessment of Learning in Higher Education  
American Philosophical Association  
American Association of Philosophy Teachers

#### PROFESSIONAL DEVELOPMENT AND CERTIFICATIONS

Honeycomb Justice Strategic Design Workshop, 2023  
Rutgers University Equity and Inclusion Virtual Learning Community, 2023  
CITI Certification, 2022–present  
Rutgers Administrative Leadership Program, 2019–2020  
POD Network Institute for New Faculty Developers, 2019

#### SELECTED COURSES TAUGHT

Pursuit of Justice  
Introduction to Philosophy  
Introduction to Ethics  
Contemporary Moral Issues  
Philosophy of Religion  
History of Philosophy, Plato–Aquinas  
History of Philosophy, Descartes–20<sup>th</sup> Century  
Political and Social Philosophy  
20th Century Metaethics  
Theories of Punishment  
Free Will and Moral Responsibility

#### REFERENCES AVAILABLE UPON REQUEST